



CAL POLY
Student Affairs

2023-24 STUDENT SUCCESS FEE IMPACT REPORT

Cal Poly Student Affairs

Abstract

This report summarizes the outcomes of programs and services funded by the Student Success Fee (SSF) during the 2023-24 academic year in Student Affairs. With nearly \$4.2 million allocated to student-support centers, programs, and initiatives, the investments have positively impacted student success, retention, and a sense of belonging.

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Executive Summary

Student Affairs promotes student success throughout the Cal Poly experience by providing Learn by Doing opportunities, delivering innovative student-centered programs, encouraging personal growth, and empowering our students within a safe, healthy, inclusive and supportive environment.

This report outlines the allocation and impact of the Student Success Fee (SSF) for the 2023-24 academic year, demonstrating how nearly \$4.2 million in funding has positively influenced student experiences. For previous reports from Student Affairs, visit <https://studentaffairs.calpoly.edu/priorities/student-success-fees>.

Oversite and Management Process

The Student Success Fee Allocation Advisory Committee (SSFAAC) has endorsed approximately \$4.2 million in funding to Student Affairs. The division is committed to managing these funds with transparency and care, ensuring they fulfill their intended purpose. This includes keeping the committee informed of changes in student needs and exploring new ways to support student success.

There are two primary purposes for the Student Success Fee:

1. Increase access to classes and laboratories, increase student retention and graduation rates, and increase interdisciplinary Learn by Doing experiences.
2. Increase activities and efforts toward student enrichment and development, enhance campus diversity and multicultural competence, support for student-athletes, and additional counseling for students in the health center.

Student Affairs is committed to creating high-quality programs and services with SSF funds. Student needs and impacts are identified through feedback from student interactions, student surveys, reports, and other feedback methods such as focus groups. New funding proposals are submitted to the committee for consideration based on student impacts and feedback, alignment with SSF funding goals, and strategic priorities of the university and CSU system.

Student-Facing Impacts

Student Affairs employs an evidence-based approach to develop high-impact programs funded by SSF. This includes using national benchmarks to evaluate services in Counseling and Health Services and the Disability Resource Center, among other areas where applicable. The SSF supports a variety of student-serving roles and programs, such as:

- Mental health counselors.
- Career counselors.
- Access specialists in the Disability Resource Center.
- Campus advocate and prevention specialists for gender-based violence initiatives.
- Student centers such as the Center for Military-Connected Students, Dream Center, Multi-Cultural Center, and Black Academic Excellence Center, to name a few.

- Numerous workshops, trainings, and services promoting holistic learning and student belonging.

Cal Poly Experience

Cal Poly students seek diverse, relevant resources and experiences that enhance their Learn by Doing education. Our strategic initiatives aim to improve retention and graduation rates, enrich campus climate, and develop future global leaders through inclusive co-curricular programs, a 24/7 residential experience, and equitable practices aligned with national standards.

Current Challenges and Gaps

Rising education costs and state funding volatility have led to several positions being split-funded. This financial uncertainty risks insufficient support for these positions, potentially affecting SSF-funded student-facing programs.

The following sections provide detailed impact reports by program, outlining the uses and outcomes of SSF funding.

Black Academic Excellence Center

SSF Program Name:	Black Academic Excellence Center
Department/Unit:	Student Diversity and Belonging Center
FY23-24 Allocation:	\$105,560
Program Purpose:	The Black Academic Excellence Center (BAEC) is dedicated to encouraging the educational progress of students in the Black diaspora. Our program prioritizes creating an all-encompassing atmosphere. We cultivate students' development and achievements by offering academic assistance, nurturing a positive self-perception, and connecting our Black student body with various campus prospects.
Total Unique Students Supported by this Program:	300
Student Success Impacts and Outcomes	
<ul style="list-style-type: none"> • 241 visits tracked during this academic year. On average, approximately 15 students visited the center daily. • 200 students and guests attended the Black History Month Kick-off event in partnership with Admissions (United by Excellence Event), highlighting the positive impact of hosting a campuswide resource fair with 15 campus partners. This event promoted engagement and retention among current students, specifically in the context of Black History Month. • In fall 2023, BAEC introduced its digital and hardcopy newsletter to spotlight the contributions of the Black community at Cal Poly and its wider impact, in alignment with the CSU Black Student Success Initiative. Crafted by student assistants and the 	

coordinator, the effort included collaborations with over 30 campus partners, student organizations, BFSAs, and CPBAC throughout the academic year. BAEC partnered with Admissions to distribute newsletters during recruitment visits to Chicago and Sacramento. By the end of the 2023-24 academic year, four newsletters collectively received 482 digital views.

- MLK Jr. Legacy Event – Revived the MLK march in January.
- Expanded State of Blackness to incorporate a panel and 12 interactive discussions led by campus partners with a focus of how they support the Black student community. This included partners from Campus Health and Wellbeing, University Housing, College of Engineering, Faculty, Office of University Diversity and Inclusion, Students with Dependents, Admissions, SLO Coalition, Men and Masculinities, Development for Strategic Initiatives and local nonprofits: R.A.C.E Matters and Diversity SLO Coalition
- Created partnerships with campus departments in support of student success. This included on-site bi-weekly meetings with Mustang Success Center Academic Advisors, resulting in 31 unique students supported. Additional support came from Counseling and Psychological Services (introduced “Heal and Rise” group counseling sessions), Office of Writing and Learning tutor sessions, and Career Services cover letter and resume workshops.
- Bridged Alumni Engagement to Student Diversity and Belonging and BAEC students through collaboration with Cal Poly Black Alumni Community.

Staffing support

SSF funding supports a portion of one (1) coordinator.

Campus Assessment, Response and Education (CARE)

SSF Program Name:	Student Retention, Safety and Support
Department/Unit:	Office of the Dean of Students
FY23-24 Allocation:	\$265,000
Program Purpose:	Campus Assessment, Response and Education (CARE) supports student success and retention by coordinating comprehensive non-clinical case management services for students experiencing barriers to their academic progress. The CARE team partners extensively with university departments, community agencies, and stakeholders to ensure that students' diverse needs and concerns are effectively managed through services such as collaborative problem-solving, providing access to resources and services, facilitating post-psychiatric hospitalization support, communication and advocacy with faculty and staff, and assistance navigating complex university processes and procedures.
Total Unique Students Supported by this	1,527

Program:

Student Success Impacts and Outcomes:

- **CARE Office Restructuring**
 - Over the past academic year, CARE engaged in an extensive hiring process, successfully adding a new director, two new coordinators, and one new administrative support coordinator. Although the CARE team was successful in maintaining services throughout this academic year while being understaffed, these newly staffed positions will significantly support the team’s ability to expand services in AY 24-25 and beyond.
 - During spring quarter, CARE shifted its case management system to a new software platform, Maxient, which allows CARE to now provide more tailored case management services and access more robust tools to track and monitor student support.
 - CARE engaged in a yearlong process of reworking aspects of its procedures and workflow to more closely align with the 24 case management best practices as outlined by National Association of Behavioral Intervention and Threat Assessment (NABITA).

- **Comprehensive Support**
 - CARE expanded its ability to support on-campus residents by developing a close partnership with University Housing’s Residential Care Coordinator (RCC). CARE supported the RCC position through co-creating processes for assigning student referrals, responding to mental health transports, after-hours emergency housing placement, and coordinating student wellness checks with University Housing staff.
 - CARE facilitated a total of 114 bi-weekly Students of Concern meetings during the academic year between the six colleges and the Mustang Success Center. These meetings provide a space for CARE to review all recent student referrals, and to coordinate any supportive measures that would be facilitated by the college’s respective advising teams and/or Retention Specialist.
 - The CARE Team also expanded its partnership with the Office of Civil Rights & Compliance and the Disability Resource Center through establishing weekly touchpoints to review referrals and to coordinate supportive measures for students being supported by our offices.

- **CARE Impact Overview**
 - CARE received the highest number of referrals for students within the College of Engineering (378 referrals, 24.75% of total referrals). Total referrals for the remaining colleges are as follows:
 - CLA – 316 (20.7%)
 - CAFES – 296 (19.4%)
 - BCSM – 241 (15.8%)
 - OCOB – 159 (10.4%)

- CAED – 135 (8.8%)
- The most common types of concerns referred to CARE were related to mental health and academics:
 - Mental Health Concern – 447 (26.76%)
 - Mental Health & Academic Concern – 216 (12.93%)
 - Cal Poly Cares Applicant – 212 (12.69%)
 - Academic Concern – 208 (12.45%)
 - Physical/Medical Health Concern – 182 (10.89%)
- CARE received referrals from 32 departments across academic and student affairs. The top 5 referring entities were:
 - University Housing (27%)
 - Faculty/Department Head (22.55%)
 - Cal Poly Cares Grant (9.89%)
 - Student Referrals (7.57%)
 - Parent/Supporter Referrals (6.44%).
- CARE supported 28 students with on-campus emergency housing placement in response to students experiencing housing insecurity.
- CARE supported 24 students who were transported and/or detained for a 72-hour psychiatric hospitalization (5150 Hold), through post-hospitalization support meetings, developing of safety plans, and coordinating academic accommodations as appropriate.
- Comments from Students:
 - “CARE was the only resource (with exception to my academic department) that was able to help me. You all are phenomenal. I am forever thankful. Please keep doing what you do. You are helping students figure out their future and we are grateful. Thank you.”
 - “My CARE Coordinator was very prompt and helpful. I appreciated all they help they gave me.”
 - “Working with my CARE Coordinator was great. They were very understanding and empathetic, and made it easy to talk about challenges. They created a really supportive space.”
 - “I appreciated that the conversation was informal and not forced at all. Their understanding and kindness, and the resources they provided were very helpful.”
 - “My CARE Coordinator offered great advice, and reassured and supported me and my family during a difficult time.”
- **Cal Poly Cares Grant**
 - CARES supported the facilitation of the Cal Poly Cares Grant, which received a total of 832 applications, and engaged a total of 645 unique students. (Note: SSF funding does not go toward student grants.)
 - Cal Poly Cares awarded \$489,237 in total grant money to students. The average award was \$1,162.08. Awards were granted to 316 Pell eligible students, and the average Expected Family Contribution (EFC) for applicants was \$4,183.98.

- The categories receiving the highest number of grant applications were:
 - Housing – 113 (24.9%)
 - Basic Needs – 97 (21.4%)
 - Technology – 91 (20.08%)
 - Tuition – 41 (9.05%)
 - Transportation – 38 (8.3%)
- Comments from Grant Recipients:
 - “Thank you so much for your help, it really means a lot to have financial support as a low-income, first-generation student. I don't know what I would be doing right now if it wasn't for your support.”
 - “To the very generous donors of Cal Poly Cares, thank you for making it possible for me to continue the quarter during my unexpected health issues. Your generosity has removed a heavy burden from me and allowed me to remain enrolled at Cal Poly to continue my studies. Your selfless acts did not go unnoticed and are incredibly appreciated. Thank you so much!”

Staffing support

Funding from SSF supports the following positions:

- One (1) CARE director
- Two (2) CARE coordinators
- One (1) CARE administrative support coordinator
- One (1) student support analyst

Career Services

SSF Program Name:	Career Services Expansion and Enhancements Jobs – Career Center
Department/Unit:	Career Services
FY23-24 Allocation:	\$732,000
Program Purpose:	Career Services provides enhanced career support for first-time first-year students and expanded career and post-graduation opportunities for all students, with additional emphasis on supporting students in CLA and BCSM colleges.
Total Unique Students Supported by this Program:	16,775
Student Success Impacts and Outcomes	
<ul style="list-style-type: none"> • Conducted 4,506 one-on-one career counseling appointments (scheduled appointments and drop-in hours). • Engaged 96% of first-time freshmen through appointments, workshops, and events. • Delivered 406 career education programs (class presentations, workshops, events, etc.) serving 16,619 student attendees (10,131 unique students). 	

- Reviewed 271 student resumes and cover letters via our digital materials review service.
- Connected students to job and internship opportunities with 841 companies/organizations via 11 career fairs (eight in-person, three virtual).
- Posted over 100,000 total opportunities for students on MustangJOBS in 2023-24 (includes full-time jobs, internships, part-time jobs, fellowships, co-ops, and federal work-study positions).
- Provided students 24/7 access to online career resources including a student-alumni networking platform (Cal Poly Career Connections), self-assessment tool (PathwaysU), virtual mock interviews (Big Interview), international career resources (Goinglobal), graduate outcomes data (12Twenty) and job posting site (MustangJOBS). The most widely utilized resources were MustangJOBS with 77% of students activating their accounts, and Career Connections with 11,525 total users (alumni and students).
- Provided enhanced career support for students in the College of Liberal Arts and the Bailey College of Science and Mathematics by delivering bi-quarterly newsletters with curated career development resources, events, job and internship opportunities, and by delivering tailored programming including speaker panels.

Notes for 2024-25:

- Beginning 2024-25 we will sunset our Industry Spotlight program (originally Emerging Markets) to refocus our staff time and resources on supporting additional student outreach and programmatic efforts we have implemented in recent years (e.g. curriculum, Diversity Liaison Teams). These newer initiatives more effectively meet students where they are, while continuing to expose students to emerging and trending industries.
- For academic year 2024-25, we will pause on filling a vacant Employer Development Specialist due to funding constraints. In the meantime, our remaining EDS staff member will take on assignments to support both BCSM and CLA colleges. Over the past 10 years our SSF funding has remained constant, while our SSF-funded salaries and benefits have increased, which has made our original staffing unsustainable. We will use the coming year to assess and potentially adjust our staffing model so we can maximize our SSF funding to support our objectives.

Staffing support

SSF funding supports the following positions:

- Two (2) employer development specialists
- Four (4) career counselors
- Two (2) administrative support coordinators

Center for Military-Connected Students

SSF Program Name: Center for Military-Connected Students
Department/Unit: Equity and Transition Unit

FY23-24 Allocation:	85,000
Program Purpose:	<p>The Center for Military-Connected Students (CMCS) provides a range of services and support to military-connected students, including veterans, active-duty service members, reservists, National Guard members, and their dependents. The program aims to facilitate a smooth transition to college life, promote academic success, improve retention and foster a sense of community among military-connected students.</p> <p>The Center for Military-Connected Students aims to enhance the overall college experience for military-connected individuals, supporting their academic, personal, and professional development.</p>
Total Unique Students Supported by this Program:	750
Student Success Impacts and Outcomes	
<p>Successful Veterans Affairs and Department of Defense Compliance Surveys</p> <p>The CMCS successfully completed the VA Compliance Survey for the period of January 4, 2021, to June 16, 2023. This extensive review confirmed our compliance with all VA regulations and standards, underscoring our commitment to excellence in supporting military-connected students and ensuring the university can continue serving students using VA benefits. The absence of complaints against the institution highlights our dedication to providing a supportive and complaint-free environment for our students.</p> <p>Additionally, this year, the university was required to complete an extensive compliance survey with the Department of Defense Voluntary Education Program. These comprehensive compliance surveys rigorously examine the university across multiple measures. Our positive and outstanding results are a testament to our unwavering dedication to the integrity and effectiveness of our services for all military-connected students.</p> <p>Increase in Direct Support to Students</p> <p>We have significantly increased our direct support to students by 58%, leveraging both our physical and virtual centers. This substantial growth has been driven by strategic partnerships and expanded programming:</p> <ul style="list-style-type: none"> • Collaborations: We have forged partnerships with the Career Center, Bailey College of Science and Mathematics advising team, the Disability Resource Center, and Campus Health and Wellbeing. These collaborations have enhanced our ability to offer tailored support to our students. • Weekly Programming: We have introduced weekly programs to facilitate access to various resources, including virtual workshops that cater to the diverse needs of our students. 	

- **Monthly Social Events:** Our increased number of monthly social events has provided more opportunities for students to build community, take on leadership roles, and develop essential skills for academic and professional success.

These efforts have not only increased student engagement but also created a more cohesive and supportive community within the CMCS.

Significant Increase in Free Food Pantry Usage

Our free food pantry has seen a remarkable 155% increase in usage, highlighting its critical role in supporting students facing food insecurity. This significant rise in demand underscores the importance of our initiative and the positive impact it has on our students' well-being. The dramatic increase in pantry usage is a clear indicator of our commitment to addressing the basic needs of our students, thereby enhancing their ability to focus on their academic and personal growth.

Staffing support

SSF funding supports a portion on one (1) center coordinator.

Center for Service in Action

SSF Program Name:	Service Learning
Department/Unit:	Leadership and Service Unit
FY23-24 Allocation:	\$47,000
Program Purpose:	Connecting students with meaningful community service opportunities that complement their educational experience, strengthen their understanding of diversity and social responsibility, and develop skills to become ethical and knowledgeable leaders who contribute to a global society. The CSA cultivates reciprocal service and learning partnerships between the university and community partner agencies, serving unmet community needs.
Total Unique Students Supported by this Program:	2,275
Student Success Impacts and Outcomes	
<ul style="list-style-type: none"> • 2,275 students involved in some form of service through their service-learning courses, the CSA's promoted events, partnerships with student organizations, or on their own accord. We estimate each of them served an average of about eight hours, which would account for approximately 18,200 service hours. A total value to San Luis Obispo County: \$702,702 based on California's estimated value of a volunteer [\$38.61/hr.] 	

- **388 gifts** fulfilled for children served by two **community partner agencies**, and **\$825 raised** for the Mustang Holiday Gift Drive for a total financial impact of **\$14,405** (\$35 per gift fulfilled).
- **19 students** and two staff comprised the Alternative Breaks team to Puerto Rico during spring break, completing a week’s service with three agencies on disaster preparedness and rainforest conservation.
- **9 students** and two staff comprised the Alternative Breaks Global service trip to Nepal during summer break, working with three agencies on organic/sustainable farming and public education.
- **14 awards** bestowed through the inaugural Learn by Doing Good Awards for students, staff, faculty, student organizations, and community partners engaged in exemplary service.
- **7 Service-Learning Faculty Fellows** designed new service-learning courses and will begin offering them next academic year.

Staffing support

SSF funding supports a portion of one (1) assistant director position.

Club Sports

SSF Program Name:	Club Sports
Department/Unit:	Leadership and Service Unit
FY23-24 Allocation:	\$72,000
Program Purpose:	The mission of Cal Poly Club Sports is to develop a safe, fun and competitive environment, experience recreational and competitive athletic events, and represent Cal Poly at competitions across the nation. Cal Poly Club Sports promotes the positive values of physical activity, learned skills, team development, and sportsmanship acquired through participation in competitions and organized activities.
Total Unique Students Supported by this Program:	1,675 student-athletes registered for Club Sports, 912 of whom joined a team for the first time.
Student Success Impacts and Outcomes	
Student Support	
<ul style="list-style-type: none"> • Hosted 312 advising meetings with students. • Hosted more than 200 attendees at the annual Club Sports Awards ceremony. • Awarded \$6,500 in scholarships. 	
Recognitions	
<ul style="list-style-type: none"> • Women’s Rugby (USA Rugby DII) won the national championship. • Rowing was voted to officially become the 30th team of the Club Sports Council. 	

<ul style="list-style-type: none"> The following teams were recognized for their efforts at the annual Club Sports Awards: <ul style="list-style-type: none"> Gold Star Award: Women’s Ultimate Frisbee Angel Award: Mariana Perez (Rugby) Athletes of the Year: Abby Jens (Rugby) and Nathan Flesner (Swim) Team of the Year: Rowing
Staffing support
SSF funding supports one (1) coordinator.

Counseling and Psychological Services

SSF Program Name:	Counseling Services
Department/Unit:	Campus Health and Wellbeing
FY23-24 Allocation:	\$577,263
Program Purpose:	Counseling and Phycological Services (CAPS) provides short-term mental health services for students, as well as outreach and consultation for the campus community.
Total Unique Students Supported by this Program:	2,595
Student Success Impacts and Outcomes	
Counselor-Faculty Support	
<ul style="list-style-type: none"> 2,274 unique students attended clinical visits, totaling 11,728 visits tracked during this academic year. Aids in maintaining ration of 1:1000 counselors to students. On average, students had about six sessions each this academic year. 	
Crisis Line	
<ul style="list-style-type: none"> Contract with an after-hours psychological crisis line to provide resources to students whose needs cannot wait until regular business hours. Supported 321 calls since July 1, 2023. Invests in maintaining access to care during the day by CAPS counselors, and affording access to immediate support for students any time they need it. 	
Staffing support	
SSF funding supports four (4) counselors.	

Disability Resource Center

SSF Program Name:	Student Access/Disability Resources Disability Resource Center (Graduation & Progress to Degree)
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Disability Resource Center (Health & Wellbeing)	
Department/Unit:	Disability Resource Center
FY23-24 Allocation:	\$917,946
Program Purpose:	Provides academic assistance to support equitable access for students who have either permanent or temporary disabilities.
Total Unique Students Supported by this Program:	3,684
Student Success Impacts and Outcomes	
Student accessibility support:	
<ul style="list-style-type: none"> Supported 3,684 students with equitable access throughout campus and classroom environment; this is a 25% increase in student support compared to last year. Implemented 25,159 academic accommodation plans for students. 	
Student assistance and accommodation support:	
<ul style="list-style-type: none"> Provided 11,148 tram rides for students; this increased by 18% from last year. Proctored 16,782 tests; this increased by 24% from last year. 404 books (166,024 pages) were converted for Alt Media accommodations; this increased by 38% compared to last year. 	
Staffing support	
SSF funding supports the following positions:	
<ul style="list-style-type: none"> Five (5) Access Specialists Two (2) Alt Media/Testing Coordinators One (1) Accommodation Specialist SFS funding also supports multiple student assistants that support Tram, test proctoring, front desk and Alt. Media. 	

Diversity Speaker Series

SSF Program Name:		Diversity Speaker Series (Center for Leadership)
Department/Unit:		Leadership and Service Unit
FY23-24 Allocation:	\$50,000	
Program Purpose:	The Diversity Speaker Series is a collaborative initiative that highlights critical issues facing our society through deeply engaging and thought-provoking speakers who challenge assumptions around social action and justice and engage students in the process of lifelong learning.	
Total Unique Students Supported by this Program:	Student Leadership Institute: 61 attendees Change the Status Quo: 53 attendees Total: 110 unique students	
Student Success Impacts and Outcomes		
Student Leadership Series (Oct. 13, 2023)		

- Theme: “How to Be an Inclusive Leader”
- Keynote Speaker: Raven Solomon; global diversity, equity, and inclusion thought leader and nationally recognized keynote speaker who helps organizations get future-ready by understanding generations, racial equity, and their intersection.
- Learning Objectives:
 - Identify the six characteristics of highly inclusive leaders as well as their drivers.
 - Explain the quantitative and qualitative value of inclusive leadership.
 - Identify personal areas of opportunity to be a more inclusive leader.
 - Develop an action-oriented plan for personal growth.
- Student Feedback:
 - 4.5/5 stars average rating.
 - Quote: “Amazing storytelling, very engaging, and participatory!”

Change the Status Quo (Feb. 27, 2024)

- Theme: “An Evening with Richard Blanco”
- Keynote Speaker: Richard Blanco; Obama’s Presidential Inaugural Poet, National Humanities Medal winner, Education Ambassador for The Academy of American Poets, and Associate Professor at Florida International University.
- Learning Objectives:
 - Integrate understanding of diverse perspectives.
 - Think critically and connect seemingly disparate social justice issues.
 - Engage in greater critical thinking around service and social justice.
 - Recognize the complexities of social justice work.
 - Develop awareness of commonalities in issues of social justice and establish connections in the Cal Poly community of advocates.
- Student Feedback:
 - 100% of respondents were satisfied or very satisfied with the event.
 - “I appreciated the perspective Richard Blanco brought on the idea of home and belonging. I felt it especially relevant as a member of a marginalized community attending Cal Poly.”
 - “I really liked the perspective Richard Blanco provided. I related to a lot of what he said about trying to find a community when you're a minority and the two communities you belong to seemingly conflict with themselves. I also really appreciated what he had to say about engaging with creative communities and ‘selling out’ as a low-income creator.”

Staffing support

N/A. SSF funding does not cover positions.

Dream Center

SSF Program Name: Undocumented Resource Center

Department/Unit:	Student Diversity and Belonging
FY23-24 Allocation:	\$85,000
Program Purpose:	The purpose of the Dream Center is creating a space that uplifts students who are undocumented or are part of a mixed-status family. It provides resources and programming that promotes the academic, professional, and personal development and success of all students who participate.
Total Unique Students Supported by this Program:	50
Student Success Impacts and Outcomes	
<ul style="list-style-type: none"> • On average, 15 students visited the center daily, totaling 250 visits tracked during this academic year. • Dream Center led a group of seven students, who are either currently undocumented or are connected to this community, to attend the CSU’s first UndocuSummit trip to the CSU Chancellor’s Offices in Long Beach. • Piloted a workshop in collaboration with Career Services, led by a firm that specializes in education and entrepreneurship/financial growth for undocumented people. The workshop provided tangible and expert information on generating income. • Re-launched Migration Celebration, which centers students from immigrant backgrounds, many of whom are undocumented, and gained resources from College Corps, CCC-USS, Counseling Services, Basic Needs and more. • Monarch Commencement grew since last year from 17 to 20 graduates in attendance with supporters and family. 	
Staffing support	
SSF funding supports one (1) coordinator.	

Men and Masculinities

SSF Program Name:	Men and Masculinity
Department/Unit:	Student Diversity and Belonging Unit
FY23-24 Allocation:	\$85,000
Program Purpose:	Provides a supportive, inclusive, and empowering space for men and people who experience diverse and intersectional expressions of masculinity. We aim to foster a community where discussions, partnerships, and events relating to masculinity can take place openly and constructively.
Total Unique Students Supported by this Program:	350
Student Success Impacts and Outcomes	

- Approximately 100 students and guests attended programs for the month of Movember. This event promoted engagement and retention among current students, specifically in the context of Men’s Health Awareness Month.
- Hosted an event in the Craft Center garnered high praises from the students who attended. Attendees were able to work with a fashion stylist Jaron Ramos to hem, sew, and paint designs on their tote bags. Many participants enjoyed the opportunity to work with their hands and create wearable art designed by themselves.
- Brotherhood Brunches were great community builders. Participants were able to meet new people and share about their experiences as men of color on campus.
- This year, we hosted “State of Masculinity” for approximately 35 attendees. This event included a class from the Women’s, Gender, and Queer Studies department. Attendees were able to listen to an expansive conversation surrounding the perception of masculinity from students.
- Participated in the Young Males of Color Consortium in San Diego with a cohort of students and Cal Poly staff.

Staffing support

SSF funding supports a portion of one (1) coordinator.

Off Campus Housing Support Programs

SSF Program Name:	Dean of Students – Off Campus Housing Support Programs
Department/Unit:	Office of the Dean of Students
FY23-24 Allocation:	\$110,000
Program Purpose:	Provides programmatic support and education for Cal Poly students moving off campus and into community life and the corresponding property owners in the local area.
Total Unique Students Supported by this Program:	See information below for details.

Student Success Impacts and Outcomes

- **Off-Campus Housing Marketplace:** We officially launched the Off-Campus Housing Marketplace in collaboration with vendor EDUrain. This website provides students with available local listings, roommate searching, and the ability to search for subleases or post their own sublease. Weekly email campaigns highlight new listings to the site, new students looking for roommates, and new subleases posted to the site to increase visibility.

Off-Campus Housing Marketplace Data from June 2023 – May 2024:

- Total number of student users in the system: 775
- Number of landlords in the system: 155
- Number of interest forms submitted per property: 20 (Average per property)
- Number of marketing campaigns sent out: 57

- Number of subleases/lease takeovers in the system: 25 (including posts in the roommate forum)
- Number of students who have generated a roommate profile: 440
- **Off-Campus Housing and Resource Fair:** A new partnership with Mustang Media Group was created to co-host the Off-Campus Housing and Resource Fair. With this partnership, we were able to expand the fair to include on-campus resources (Safer, Health and Wellbeing, Food Pantry, Cal Fresh, Sustainability, University Housing) and off-campus resources (SLO Solutions, SLO Legal Assistance Foundation, SLO Code Enforcement) in addition to the local property managers in attendance.
- **Parent/Supporter Presentations** were implemented at Mustang Family Weekend, in November 2024, and during Parent Family Programs Lunch and Learn Webinar series. Approximately 620 parents/supporters attended one of the presentations.
- **Graduate Assistant:** The Off-Campus Housing Program hired one graduate assistant for the academic year to work 10-15 hours per week. Due to increased staffing, the Program was able to increase visibility to students through booths at the UU Plaza, Dexter Lawn, and Campus Health and Wellbeing Lawn.
- **Educated Renter’s Certificate Program:** 209 students enrolled in the asynchronous canvas course, completed the course exam and were presented with a certificate of completion.
- **Workshop Attendance:** The Off-Campus Housing Program added new programming in the 2023-24 academic year. An increased number of workshops were added to include: The Off-Campus Housing Adventure Begins: Unlocking Your Housing Path, Tenant Rights 101: Your Path to Informed Renting, and Roommate Relations. Workshops were provided in-person and via Zoom, and several programs reached out for workshops specific to their student population, including University Housing (Cerro Vista, Poly Canyon Village, Red Bricks), Cal Poly Scholars, EOP, Trio Achievers, ASI Executive Board, Diverse Student Network, and Transfer Center Student Staff. Workshop Attendance Numbers for academic year: Unlocking Your Housing Path Workshops 269; Tenant Rights 101 Workshops: 38; Roommate Relations: 5. Total: 312.

Staffing support

Funding from SSF supports the following positions:

- One (1) off-campus housing program coordinator
- One (1) graduate student assistant

Safer Program

SSF Program Name:	Safer Program
Department/Unit:	Campus Health and Wellbeing
FY23-24 Allocation:	\$159,000
Program Purpose:	Safer is Cal Poly's prevention education and confidential advocacy resource for sexual assault, intimate partner violence,

	domestic violence, stalking, sexual exploitation and harassment.
Total Unique Students Supported by this Program:	Advocacy: 165 individual clients served; 463 total touch points. Prevention metrics (see below)
Student Success Impacts and Outcomes	
<p>Advocate provided the following Advocacy Services to survivors of gender and power-based violence and supporters:</p> <ul style="list-style-type: none"> • Individual crisis counseling and ongoing support. • Accompaniments to health centers, law enforcement interviews, university administrative appointments, faculty office hours, etc. • Information on and guidance throughout various reporting processes (law enforcement, Title IX, etc.) if the survivor chooses to report. • Assistance with necessary accommodations to the living and learning environment. • Not Anymore alternative training accommodations. • Connection to resources on campus and in the community. • Facilitation of three staff book circles engaging staff/faculty in discussions about gender-based violence and integrating prevention efforts. <p>Prevention Specialist provided education, workshops, curriculum, and outreach events for all students and incoming supporters:</p> <ul style="list-style-type: none"> • Targeted outreach beginning during SLO Days to reach all parents and supporters as well as incoming students for prevention efforts. • Presentations and workshops for students, staff, and community focused on primary and secondary prevention of gender-based violence. • Curriculum developed specifically for college athletes delivered to every campus team. • Events and tabling on campus to increase awareness of gender-based violence, educate the community about red flags and bystander intervention, and grow student support for Safer efforts. • Initiated a new partnership with Fraternity and Sorority Life to host the first Tri-Council Dialogue curriculum to engage FSL members in the deconstruction of gender-based violence and encourage bystander intervention. • Supervised and developed 14 student staff and interns. • Monthlong Campaigns. • Hosted three month-long quarterly campuswide campaigns: <ul style="list-style-type: none"> ○ Dating Violence Action Month (October 2022). ○ Stalking Action Month (January 2023). ○ Sexual Assault Action Month (April 2023). • Prevention metrics: <ul style="list-style-type: none"> ○ 170 presentations. <ul style="list-style-type: none"> ▪ 16,741 students. ○ 38 events. 	

<ul style="list-style-type: none"> <ul style="list-style-type: none"> ▪ 904 students. ○ 35 total booths. <ul style="list-style-type: none"> ▪ 1,818 students. ○ 11 total groups (Safer Leadership Training, book circles, empowerment circles). <ul style="list-style-type: none"> ▪ 61 students.
Staffing support
SSF funding supports a portion of the following positions: <ul style="list-style-type: none"> • One (1) Campus Advocate position. • One (1) Safer prevention education Health Educator.

Student Diversity and Belonging Programs

SSF Program Name:	Program Centers (Multi-Cultural Center, PRIDE Center, Gender Equity Center) Cultural Centers Programs, Services, Support
Department/Unit:	Student Diversity and Belonging Unit
FY23-24 Allocation:	\$511,288
Program Purpose:	Student Diversity and Belonging (SDAB) is a collective of campus resource centers that support and empower students experiencing marginalization, through intersectional advocacy and cultural connections to build a more just and equitable Cal Poly community.
Total Unique Students Supported by this Program:	3,000 est.

Student Success Impacts and Outcomes	
<ul style="list-style-type: none"> • Culturefest had its largest number of student participants since 2019 with more than 180 student participants. • PolyCultural Weekend successfully hosted this event to 173 admitted students and their supporters. Twenty-five (25) cultural organizations volunteered and served as representatives, committee heads and staff. • 106 students and guests attended the Pride Ballroom event, highlighting the positive impact of hosting a community-centered event. This event promoted intersectionality, specifically in the context of students who identify as QTPOC. • 56 students attended Lavender Commencement this spring. This was a significant increase in participants from prior year of 36 students. • 155 attendees participated in the APIDA Heritage Month keynote speaker event. • 170 student participants participated in the APIDA Heritage Month Kickoff event. • Expanded the resources offered to transgender/non-binary students. Distributed gender affirming products for 47 students. Hosted a four-session series to build community for transgender and non-binary students. 	

- Continue to host the Queer Sex Education series and State of Queerness. Presented SOGIE’s comprehensive training on sexuality, gender, pronouns to Cal Poly classrooms.

Staffing support

SSF funding supports the following positions:

- One (1) coordinator, Multicultural Center
- One (1) coordinator, Native American and Indigenous Cultural Center
- One (1) director, Student Diversity and Belonging (SDAB)*
- One (1) coordinator, Dream Center*
- One (1) coordinator, Pride Center*
- One (1) assistant Director for Race and Ethnicity*
- One (1) administrative support coordinator, Student Diversity and Belonging*
- Four (4) student assistants, Multicultural Center
- Two (2) student assistants, Gender Equity Center

*Split-funded position. Partially funded by SSF.

Summer Institute

SSF Program Name:	Summer Institute
Department/Unit:	Equity and Transition Unit
FY23-24 Allocation:	\$234,379
Program Purpose:	Provides access to higher education, facilities, to help in the transition to the university environment, and assists in the development of academic and personal skills.
Total Unique Students Supported by this Program:	90
Student Success Impacts and Outcomes	
<ul style="list-style-type: none"> • Engage 90 first-year, low-income, first-generation students in an academic residential summer bridge experience. • Students will have completed baccalaureate coursework prior to fall quarter enrollment. <ul style="list-style-type: none"> ○ ESE 105 (1 unit); CR/NC – Early Start English ○ ES 112 (4 units); graded – Race, Culture, and Politics in the United States ○ ENGL 150 (1 unit); graded – Writing Tutorial • Operational expenses for SI include transitional items for SI participants, textbooks for SI courses, on-campus housing and dining, \$150 stipend allocated for each student for incidentals, and five dedicated events to build community and sense of belonging. 	
Staffing support	
SSF funding supports nine (9) student assistants (Learning Assistants) compensation, on-campus housing and dining for four weeks.	

Upward Bound

SSF Program Name:	Upward Bound Summer Program
Department/Unit:	Equity and Transition Unit
FY23-24 Allocation:	\$56,800
Program Purpose:	Upward Bound (UB) is a federally funded outreach program that provides services to local high school students from disadvantaged backgrounds. The program provides opportunities for participants to succeed in their pre-college performance and ultimately in their higher education pursuits. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.
Total Unique Students Supported by this Program:	104 during academic year; 40 during summer
Student Success Impacts and Outcomes	
<ul style="list-style-type: none"> • About 40 of our local, low-income high school students, who will be the first in their family to go to college, stayed in the Cal Poly residence halls over the summer for six weeks and ate in the dining hall for most meals (the fiscal year straddles our summer program, so funds helped with both 2023 and 2024 academies). They took classes including Math, Science and English, as well electives such as Mandarin Chinese, Child Development, Intro to Business, and Performing Arts, to receive Elective Course Credit on their high school transcripts. • Hosted four field trips to local sites, such as Vista Lago Ropes course for team-building exercises, as well as brought the students to the Downtown SLO Farmers' Market. Students were bused to field trips and to and from Nipomo/Santa Maria each week. • Students received school supplies, such as notebooks, planners and calculators to aid in their summer academy courses and during the academic year. 	
Staffing support	
SSF funding supports a portion of one (1) administrative support assistant.	

Wellbeing Services

SSF Program Name:	Student Wellbeing Center Leadership
Department/User:	Campus Health and Wellbeing
FY23-24 Allocation:	\$125,000
Program Purpose:	Empowers students and the campus community at large to achieve wellbeing – a balanced life – through educational workshops, social programming, and policy-related efforts.

Total Unique Students Supported by this Program:	See information below for details.
Student Success Impacts and Outcomes	
Food Pantry and Basic Needs	
<ul style="list-style-type: none"> • The food pantry/basic needs services included the pantry itself, food pantry garden, monthly SLO Food Bank distributions, and oversight of the Meal Voucher program. • 7,992 unique students served by Food Pantry. • 30 unique students served through 1:1 Basic Needs support. • 750 unique students served through Meal Voucher • Supported 65 unique students who were involved as Peer Health Educators/PULSE. • 1,999 unique students were reached through “ScreenU” high-risk drinking program and resources. • 96 unique students participated in Mustangs for Recovery. • 102 unique students served through 1:1 BASICS alcohol/drug use appointments. • 877 unique students received Narcan Opioid Overdose Prevention Kits. 	
Staffing support	
SSF funding supports a portion of the Director of Wellbeing and Health Equity position.	

WITH US: Center for Bystander Intervention at Cal Poly

SSF Program Name:	WITH US Program
Department/Unit:	Administration and Divisional Operations Unit
FY23-24 Allocation:	\$48,000
Program Purpose:	WITH US: Center for Bystander Intervention at Cal Poly focuses on bystander intervention education and research, Student Affairs data analysis, and action reporting.
Total Unique Students Supported by this Program:	WITH US supports university professionals through their student research projects. Cal Poly students and other participating university students benefit from more effective data-informed practices.
Student Success Impacts and Outcomes	
<ul style="list-style-type: none"> • Conduct the National College Student Bystander Intervention Study (NCSBIS). This year we ran the study in partnership with the CSU with 16 of the 23 campuses participating. More than 5,000 California students participated in the Bystander Intervention research. • WITH US partnered with ASI events in organizing and tabling at the Mustang Mile event for Cal Poly. More than 500 participants attended this year’s memorial 5K run/walk in memory of Carson Starkey. • Provides data analysis for all departments in Student Affairs enabling their survey and programmatic data to be more actionable and impactful for the Cal Poly student body. 	

Staffing support

SSF funding supports a portion of one (1) assessment and research analyst.
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